

Acknowledgements

The project team comprised of Professor Karen Nelson, Project Leader and Ms Tracy Creagh, Project Manager of the Queensland University of Technology (QUT). Particular mention and thanks go to Adjunct Professor John Clarke from QUT for his assistance with the development of the literature review and specific editorial issues associated with reporting.

The Project acknowledges the significant contributions of Project Working Party leaders who led institutional Working Groups made up of representatives from the eight participating institutions. The institutional Working Party Leader and their institutional Working Groups actively participated in the development and review of resources for the Good Practice Guide. In particular we would like to thank:

- Mr Kitea Tipuna and Ms Helen Rayner from Auckland University of Technology (AUT)
- Ms Liz Smith and Mr Peter Greening from Charles Sturt University (CSU)
- Dr Jim Elliot and Ms Jade Habib from Curtin University
- Dr Glenda Jackson and Mr Mitch Read from Edith Cowan University (ECU)
- Mr Chris Hepperlin, Ms Carole Quinn and Ms Joanna Bennett from Queensland University of Technology (QUT)
- Dr Kitty Vivekananda and Mr Andrew Brown from RMIT University
- Ms Rhonda Leece from the University of New England (UNE)
- Mr Stephen Parsons and Dr Tim Rogers from the University of South Australia (UniSA).

Professor Janet Taylor, Director of Teaching and Learning, Southern Cross University was the external evaluator for the project and we thank her for her ongoing formative feedback and continued support and guidance over the two year project period.

The Project was guided by the Advisory Group which comprised: Mr John Carlson, Director of Student Services and Academic Register, Auckland University of Technology (2011); Mr Kitea Tipuna, Manager University Performance, Planning, Auckland University of Technology (2012); Professor Trevor Gale, Chair in Education Policy and Social Justice, Deakin University; Mr Victor Hart (formally Queensland University of Technology); Ms Mary Kelly, Equity Director, Queensland University of Technology and Professor Beverley Oliver, Pro-Vice Chancellor, Learning Futures, Deakin University. We thank these members for their advice, valuable guidance and contributions to the project.

Finally we thank the Australian Office for Learning and Teaching, Department of Industry, Innovation, Science, Research and Tertiary Education for their assistance and direction over the course of the project.